

Vocational educational institution

Avicenna International Community College Ltd.

Vocational Education Program

A teacher of kindergarten

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Tbilisi

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I. Name of program: teacher of kindergarten

II. Registration number: 01101-P

III. Vocational qualifications to be granted: Vocational qualification of the fifth level of the kindergarten teacher-tutor

IV. Prerequisite for access to the program: Full general education

V. Graduates career opportunities:

After completion of the program, the person can be employed in kindergarten, school readiness programs, private children's institutions, children's entertainment centers, day care centers, pre-school childcare center and so on

VI. Goal of the program:

The program aims to prepare a qualified staff who will be able to care for, care for and grow up the children at an early age. For this purpose, she/he should provide safe and effective work environment and in this process to be able to communicate with the family of the child, the kindergarten staff, the representatives of the field and care for own professional development.

VII. Learning Outcomes:

After completion of the program, the person can:

- Use the child support development strategies
- The holistic development of the preschool age child, taking into account their age peculiarities, interests and individual abilities.
- Management of the childcare process using the principles of positive guidance
- Creating a successful, safe supporting childcare environment

VIII. The volume and duration of the program:

For those who have not proven the competence in the Georgian language

- **Volume: 131 credits**
- **Duration: 93 studying month**

For the people who have proven the competence in the Georgian language

- Volume:101 credits
- Duration: 73 studying month

XI. Structure and modules:

For the people who have not proven the competence in the Georgian language, it is mandatory to pass the Georgian language modules A2 and B1. Training of professional educational programs for these individuals starts with the modules of Georgian language

Compulsory general modules		Compulsory professional modules	
Name	Credit	Name	Credit
Information literacy 2	3	Introductory practice - a kindergarten teacher	2
Entrepreneurship 3	3	Entrepreneurship practice - a kindergarten teacher	12
English language	5	Practical project - a kindergarten teacher	6
Georgian language A2	15	Early developmental peculiarities	6
Georgian language B1	15	Early Education Curriculum	6
		Child – oriented approach	6
		Nurturing environment	6
		Nurturing process	6
		Content of the teaching: communication, speech, literacy	6
		Content of the teaching: Science and Mathematics	5
		Content of the teaching: Fine and Performance Arts and Physical Activities	5
		Observation and Evaluation	5
		Qualities of working with	6

		children with special needs	
		Family, community and childcare institution	4
		Health and safety	6
		Professional ethics	3
Total	41	Total	90

For those who have proven the competence in the Georgian language

Compulsory general modules		Compulsory professional modules	
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Information literacy 2	3	Introductory practice - a kindergarten teacher	2
Entrepreneurship 3	3	Entrepreneurship practice - a kindergarten teacher	12
English language	5	Practical project - a kindergarten teacher	6
		Early developmental peculiarities	6
		Early Education Curriculum	6
		Child – oriented approach	6
		Nurturing environment	6
		Nurturing process	6
		Content of the teaching: communication, speech, literacy	6
		Content of the teaching: Science and Mathematics	5
		Content of the teaching: Fine and Performance Arts and Physical Activities	5
		Observation and Evaluation	5
		Qualities of working with	6

		children with special needs	
		Family, community and childcare institution	4
		Health and safety	6
		Professional ethics	3
Total	11	Total	90

X. Confirmation of achievement of learning outcomes and crediting:

Credit is awarded based on the confirmation of the learning outcome.

Achieve the learning outcome is possible by:

- a) Recognizing the learning outcomes achieved in the pre-formal education (passing);
- b) Confirmation of the learning outcomes achieved through informal education in accordance with the rules established by the Minister of Education and Science;
- c) Confirmation of learning outcomes through evaluation.

There is a progressive and definitive assessment.

Developing assessment can be achieved using the scores and passing principles.

The definitive assessment encompasses the use of the system based on the principles of the passing (based on the competences) and follows the following two types of assessment:

- a) Learning outcome has been confirmed;
- b) Learning outcome has not been confirmed.

In case of receiving a negative result in determining assessment, a vocational student is entitled to request additional assessment of the results. Appraisal method / methods in the form of recommendations are given in modules.

XI. **Granting Vocational qualification:**

Granting the vocational qualification is the prerogative of the International Community College Ltd. In order to maintain vocational qualification, vocational students should obtain credits provided by the modules specified in the Vocational Education Program. The additional condition for granting qualification is to pass a qualification exam.

XII. For training of vocational students with Special Educational Needs (SEN) and disabilities (disabled):

For the purpose of ensuring the involvement of persons with disabilities and special education needs in the professional education program, such persons will be allowed on modules without overcoming the prerequisite / prerequisites of the module.

The credits determined by the vocational education program are assigned to the person only if the results are confirmed, while the qualification - in accordance with the XI paragraph.

Mandatory general modules:

Annex 1. Module "Information Literacy 2"

Annex 2. Module "Entrepreneurship 3"

Annex 3. Module "English Language"

Compulsory professional modules:

Annex 4. Module "Introductory Practice - Kindergarten Teacher"

Annex 5. Module "Industrial Practice - Kindergarten Teacher"

Annex 6. Module "Practical Project - Kindergarten Teacher"

Annex 7. Module "Early Development Peculiarities"

Annex 8. Module "Early Development Curriculum"

Annex 9. Module "Child-oriented approach"

Annex 10. Module "Tactical Environment"

Annex 11. Module "Training Process"

Annex 12. Module "Contents of Teaching: Communication, Speech, Literacy"

Annex 13. Module "Contents of Teaching: Science and Mathematics"

Annex 14. Module "Contents of Teaching: Fine and Performance Arts and Physical Activities"

Annex 15. Module "Observation and Evaluation"

Annex 16. Module "Peculiarities of Working with Children with Special Needs"

Annex 17. Module "Family, Community and Childcare Institution"

Annex 18. Module "Health and Safety"

Annex 19. Module "Professional Ethics"

Annex 20. Module "Georgian Language A2"

Annex 21. Module "Georgian Language B1"

Annex 22. Curriculum

Annex 23. Professional teachers